

Hedgehogs Reception Class Curriculum Map - 2020-2021

Reception	Autumn 1 <i>Induction Weeks 1-3 Settling in/ Baseline</i>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Topics Assessments Visits Events</i>	Topics: Nursery Rhymes. Weeks 1-4 Myself Weeks 4-9. Assessment: Baseline, Speech Link, Language Link, SIMS B and Term 1 Harvest, Class Church visit. NATIONAL POETRY DAY.	Topics: Toys Weeks 1-4 Celebrations Weeks 5-7 Assessment: SIMS Term 2 Beaney Museum- Toys workshop TBC ARMISTIST DAY CHILDREN IN NEED MATHS WEEK	Topic: Winter Weeks 1-3 Space Weeks 4-6 Assessment: SIMS Term 3 MD Screening Phonics Assessment CHINESE NEW YEAR SCIENCE WEEK	Topic: Traditional Tales Weeks 1-5 Assessment: FS SIMS Term 4 Easter Service BOOK WEEK	Topic: Minibeasts Weeks 1-5 Assessment: SIMS Term 5. ELG Moderation SPORTS WEEK	Topic: Water/Seaside. Weeks 1-6 Assessment: FS SIMS GLD Speech link and Language Link. GLS Assessment books TRANSITION MEETINGS. Lighthouse Visit
Literacy <i>Talk for Writing</i> <i>Writing for a purpose</i>	Names Labels Linking sounds with letters Focus: Name Writing Drawing and labelling family members Writing a speech Bubble Phase 1/2 Phonics	Linking sounds to letters Form letters with care Hear initial and final sounds in words Begin to build CVC words Sequence stories Focus: Name Writing Designing and Labelling a New home Diwali Card Phase 2 Phonics	Initial and final sounds Rhyme Begin to write CVC words Focus: Stickman Writing Moon Fact Book My Pet Alien- Fact File Comic Strip Phase 2/3 Phonics	Extend vocabulary through retelling Use phonic knowledge to Spell simple words and write simple captions Focus: Speech Bubbles/Comic Strip Story retelling Writing Writing a Character Description Phase 3 Phonics	Use phonics to: Spell words Write simple sentences Read and write high frequency words Focus: Creative Story Writing Bean Diary Phase 3/4 Phonics	Use phonics to spell words and write sentences. Use Phonic knowledge to read own work out aloud. Read and write high frequency words Focus: Instructions Designing shop labels Postcard writing Phase 3/4/5 Phonics
Communication and Language	Listens and responds Use language to imagine and recreate roles Explore with sounds Directionality Roleplay: Home corner	Enjoy using language Listen attentively Character and sequence in stories Roleplay: Toy Shop / Post Office	Respond to stories etc. Imagine/recreate roles Roleplay: Ice Palace/Space Station	Character and sequence in stories Roleplay: Cottage/Castle	Respond to stories etc. Imagine/recreate roles Roleplay: Minibeast Investigation lab.	Use talk to organise thoughts and ideas. Roleplay: Seaside Souvenir Shop /Café
Personal, Social and emotional development	Relationships Dress/undress Follow rules awareness of own needs Select and use resources Independently JigsawPSHE COVID RECOVERY PACK Being me in My world	Respect cultures Treat people with respect Expect respect from Others JigsawPSHE Celebrating Differences	Motivation to learn Try new activities Use and select resources Independently JigsawPSHE Dreams and Goals	Right and wrong Consequences of actions Select activities Use resources Independently JigsawPSHE Healthy me	Right and wrong Consequences of actions Select activities Use resources Independently JigsawPSHE Relationships	Show feelings Develop concentration Select activities - use resources independently JigsawPSHE Changing me

Mathematics	Recognise and create colour patterns. Number recognition 1-5 Counting/quantity 1-5 Counting songs/rote counting to 20 Naming and describing 2D shapes Time; Routine of the day Ordering by height.	Repeating patterns/2-D shapes/size Positional language Number recognition 1-10 Counting/quantity 1-10 1 more/ 1 less than a given number Number bonds to 10; Whole - part/part model Coin sorting	Ordering by length. Measuring Number recognition 10 (and beyond) Counting in 2's Whole - part/part model/bar method (addition) Into Weighing - heavy/light Time; Months of the Year	Addition no. sentence Take away (1 less) 3-D shapes attributes Whole - part/part model Time; O'clock Counting on/back Into capacity Missing numbers Counting in 5's	Addition/Money Subtraction Doubling Halving Time; Routine - half past Ordering by capacity. Division as sharing. Counting in 10's	Sequencing numbers to 20 Solving Number problems Number patterns Ordering by capacity. Estimating and recording Into of standard units in measures. Difference
Physical Development	Keeping healthy Describe change after being active Use small and large equipment Move with control and coordination Awareness of space Cursive Letter Formation	Awareness of space Use small and large equipment Move with confidence and imagination Cursive Letter Formation	Travel around, under, over, through Awareness of space Use small and large equipment Cursive Letter Formation	Move with confidence and imagination Use small and Large equipment Handle materials with safety and control Cursive Letter Formation	Use small and Large equipment Handle materials with safety and control Move with control and coordination Cursive Letter Formation	Travel around, under, over, through Use small and Large equipment Awareness of space Cursive Letter Formation
Understanding of the world	Use senses to investigate Describe change after being active Look at similarities, differences, patterns and Change Use ICT to support learning Scientific enquiry: Our Senses	Past and present Know about own and others' cultures Use ICT to support learning Scientific enquiry: Properties of Materials; Toys Pushes and pulls	Ask why things happen and how things work Use ICT to support learning Scientific enquiry: Change of state: freeze/thaw	Look at similarities, differences, patterns and change Ask why things happen and how things work Use ICT to support learning Scientific enquiry: Change of state: Cooking and experimenting.	Build and construct and adapt work Select tools and techniques Ask why things happen and how things work Scientific enquiry: Growth Lifecycle of a caterpillar Growing a plant Habitats	Identify features in the natural world Find out about Local environment Scientific enquiry: Properties of Materials Floating and Sinking
Expressive Arts and Design	Explore 2D/3D art Explore sounds and sing familiar rhymes and songs Respond to senses creatively	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively	Explore 2D/3D art Move to music and sing songs Use imagination creatively	Explore 2D/3D art Recognise musical patterns and sing songs Express ideas creatively	Explore 2D/3D art Move to music and sing songs Respond to senses creatively	Explore 2D/3D art Explore sounds and sing songs Use imagination creatively
Religious Education	RE: God/Creation. Why is God important to Christians? Harvest Festival Class Church visit. (World Faiths. Yom Kippur)	RE: Incarnation. Why do Christians perform Nativity plays at Christmas? (Which Stories are special and why? World Faiths; Mahlude, Divali Hanukkah) ARMISTIST DAY	RE: Which stories are special and why? New Testament	RE: Why do Christians put a cross in an Easter garden? Easter Service (Which Stories are special and why? World Faiths; Pesach & Holi 29th March)	RE: Which stories are special and why? (Old Testament.) (Which Stories are special and why? World Faiths; Ramadan 24/03/20-Tiny Ants/Allah)	RE: Which Stories are special and why? (World Faiths.)

